



Teaching Your Students How to Use DnA

DnA Empower Hour

Alina Gonzalez

September 1st, 2022



House Guidelines

- Use the Questions box in the GoToWebinar panel to submit questions during the presentation.
 - ◆ We'll answer questions toward the end of the session.
- Use the Chat box in the GoToWebinar panel to communicate with fellow attendees.





Webinar Schedule, Links & Resources



Agenda

- Why should we provide practice?
- How important is “Item Type Knowledge?”
- Online Access for Students
- Best Practices
- Want to Know More?
 - ◆ Interested in Professional Development?



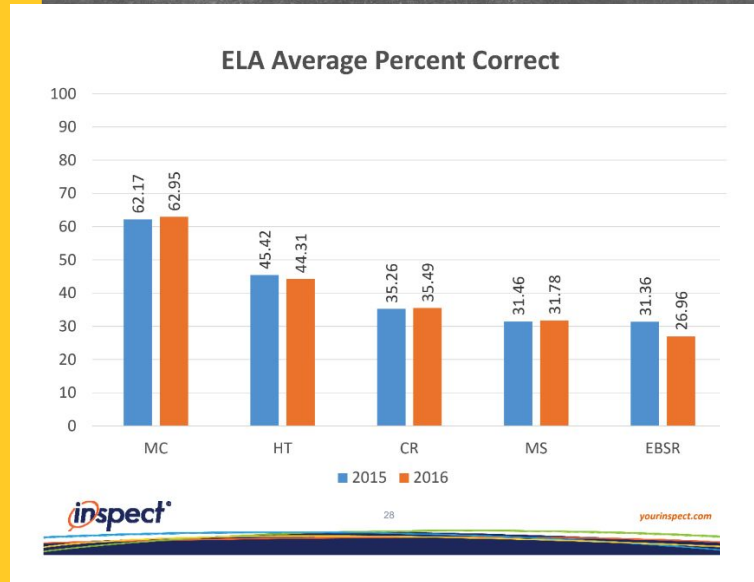
Why should we provide practice?

- Students need exposure to online testing platforms on a regular basis
- When the time comes for an online assessment, students are less likely to feel anxious if they have received adequate support prior to the assessment
- Allows teachers to become familiar with the item types
- Exposing students to technology enhanced items on a regular basis allows them to focus on the standard skill, rather than the technology skill
- If we can assist students in becoming familiar with item types, and online testing, the hope is that they can replicate this on other online platforms, including Dr A

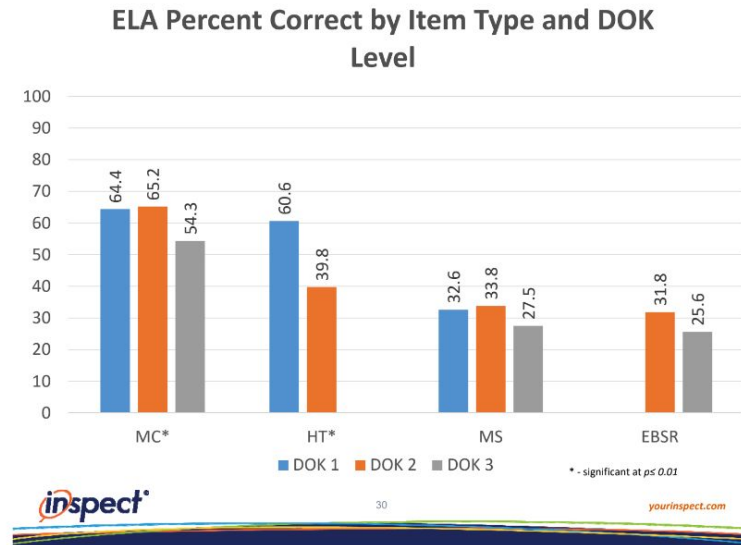


→ These [graphs](#) from the research seen [here](#), help understand how important exposure is to our students. (2016)

How important is
“Item Type
Knowledge?”

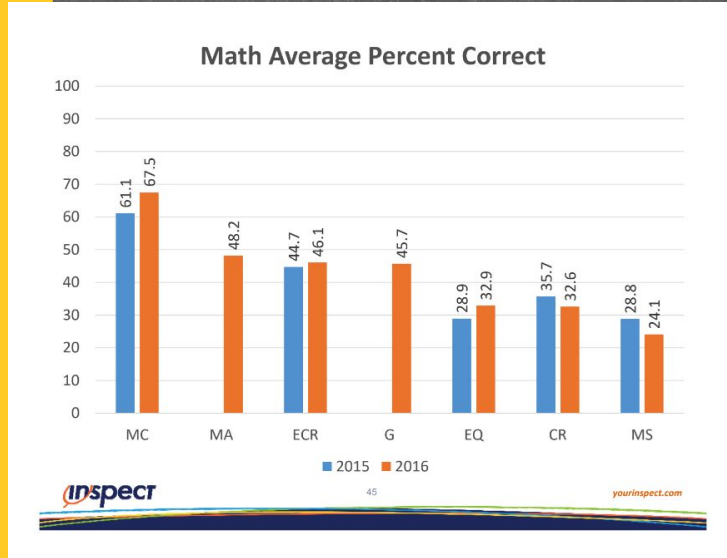


ELA



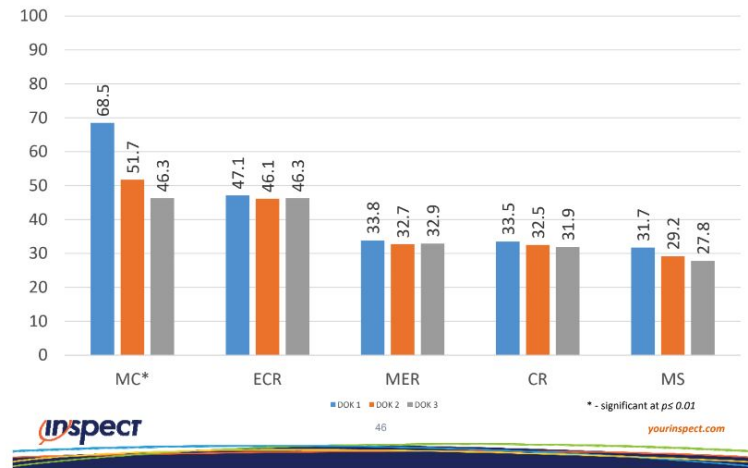
→ These [graphs](#) from the research seen [here](#), help understand how important exposure is to our students. (2016)

How important is
“Item Type
Knowledge?”

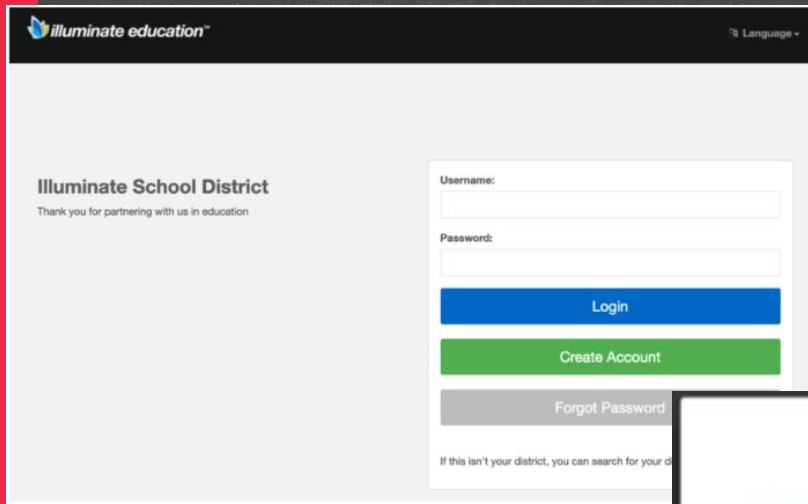


MATH

2016 Percent Correct by Item Type and DOK Level



Navigating the Student Portal



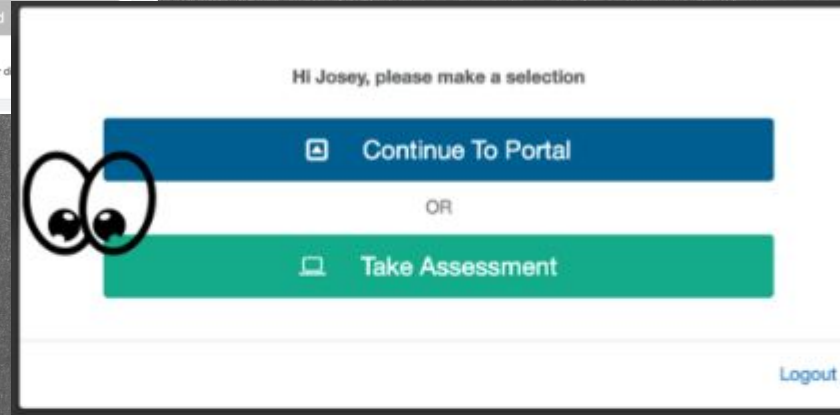
The screenshot shows the login interface for the Illuminate School District. At the top left is the 'illuminate education' logo. The main heading is 'Illuminate School District' with a sub-message: 'Thank you for partnering with us in education'. The login form includes fields for 'Username:' and 'Password:', a blue 'Login' button, a green 'Create Account' button, and a grey 'Forgot Password' button. At the bottom, there is a link: 'If this isn't your district, you can search for your district'.

Continue to Portal: look at previous assessments, review their work, view upcoming assessments, see scores, look at gradebooks, report cards, and state assessments.

Take Assessment: directs students to a list of open assessments

The logo on your district student portal page, can be changed!

Model logging in with a student in your classroom



The screenshot shows a student selection screen. At the top, it says 'Hi Josey, please make a selection'. There are two main buttons: a blue 'Continue To Portal' button with a document icon, and a green 'Take Assessment' button with a laptop icon. The word 'OR' is centered between the two buttons. A cartoon character with large eyes is positioned to the left of the buttons. A 'Logout' link is visible in the bottom right corner.

Biggest takeaway: Student Portal allows students to REVIEW their work, if decided by the teacher. This exposes them to the platform even more.

Navigating a Quick Code

The screenshot shows the illuminate education™ login interface. At the top is the logo. Below it are two input fields: 'Student Log In' (with a person icon) and 'Access Code' (with a magnifying glass icon). A blue 'Next' button is at the bottom. Numbered callouts are placed as follows: '2' on the 'Student Log In' field, '3' on the 'Access Code' field, and '4' on the 'Next' button.

Students need to be able to type their unique Student IDs

They also need a “quick code” to access the assessment

The screenshot shows the assessment details screen. At the top is the illuminate education™ logo. A red-bordered box contains the following text: 'Assessment Details: Quiz 1' and 'Student Details: Josey Casales ****69415'. A blue 'Confirm' button is at the bottom, and a white 'Go Back' button is below it. Numbered callouts are placed as follows: '5' on the 'Assessment Details' section and '6' on the 'Confirm' button.

Students are taken directly to the assessment that matches the provided Quick Code

Biggest takeaways: Quick Codes allow students to go directly to the test. This is also a great option for warm ups, guided practice, online homework, etc, because it’s a quick setup. High School teachers may be interested in creating a separate Quick Code for each period, as well.

Best Practices

- 1) Create an online practice assessment with either:
 - Various items you created for a “Practice Test”
 - Various items from a lower grade, so that the focus is on the item type *not the standard*

- 2) After your practice assessment, use premade items from the item bank for:
 - Warm Ups
 - Guided Lessons
 - Centers
 - Online homework
 - Create activities with only 2-3 standards *total*, but with various item types for *EACH* standard

- 3) After assessments are complete, use the **DATA** to:
 - Analyze lowest performing item **TYPE**





Let's Go Live!



The Online Testing Student Experience

1. Navigate to: bit.ly/FAKESTUDENTS
2. Follow the document, and choose a demo student
3. Our goal is to experience as a student:
 - a. Logging in
 - b. Navigating the online tools
 - c. Becoming familiar with each item type
4. I will go through each item type with you, and model how I would explain each to a classroom



Let's Practice Browsing + Item Building

Browsing

1. Navigate to your district website and login
2. Click on Assessments (left tab) and click Browse New Item Bank
3. Search by standard, item type

Item Building

1. Navigate to your district website and login
2. Click on Create an Assessment and choose New Item Bank. You can also click on Assessments (left tab) and click Create an Assessment and choose New Item Bank
3. Click on + Create Item
4. Use [these help docs](#) while building!
5. Want to use my items? [Use this document.](#)



Want to Know More?

→ Resources

- ◆ [Item Types for California](#)
- ◆ [Want to copy my items?](#)
- ◆ [Creating Item Bank Items](#)
- ◆ Quick Guides (one page PDFs)
 - [Online Testing Setup](#)
 - [Online Testing for Students](#)
 - [Online Testing for Students: Google Classroom](#)

→ Request training for your district [here](#)

→ [DnA Training Module Library](#)

- ◆ Suggested Training Modules:
 - “Creating Items and Passages in the New Item Bank”
 - “Administering Assessments”

Questions?





Thank You!

