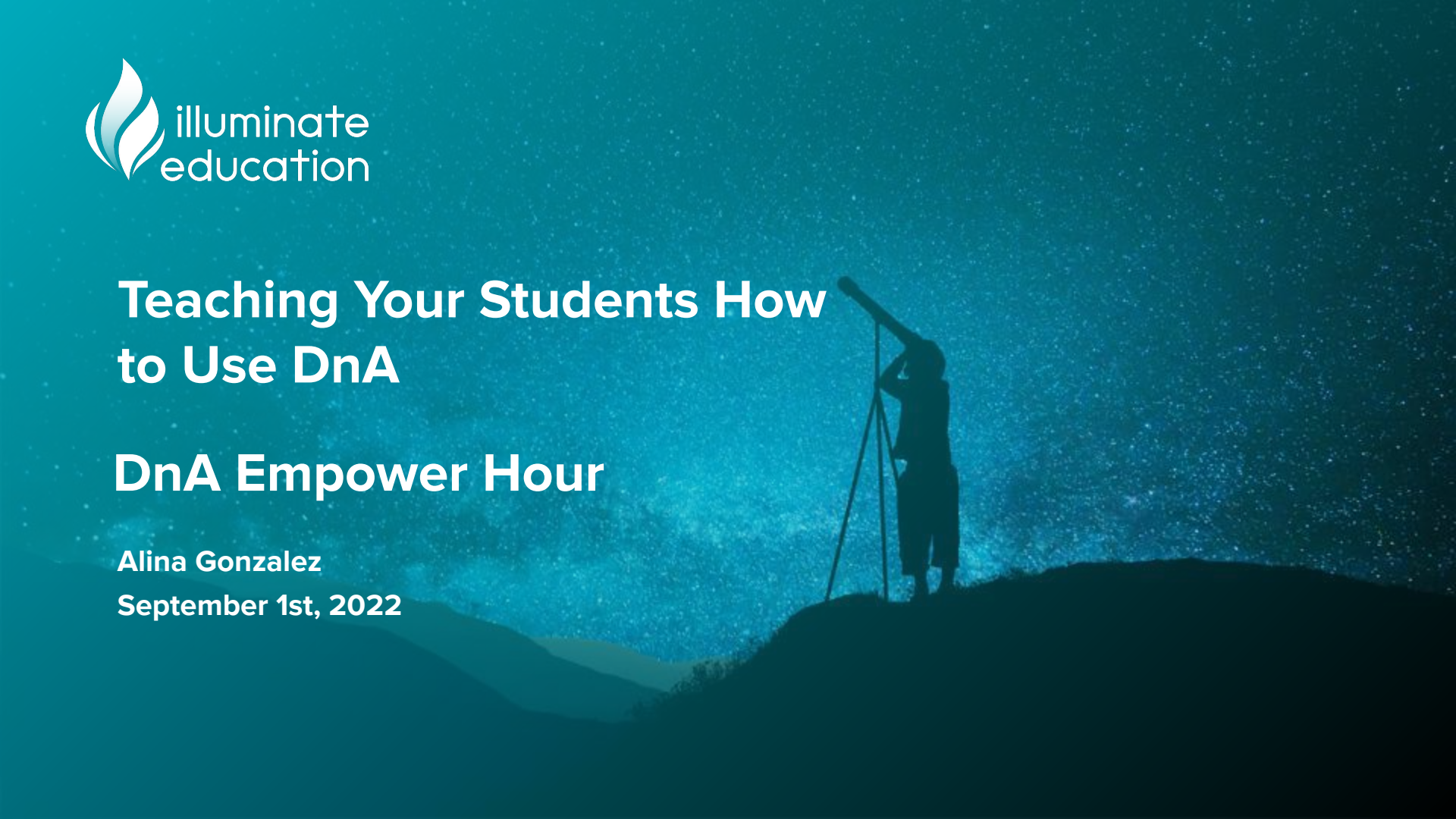


Teaching Your Students How to Use DnA

DnA Empower Hour

Alina Gonzalez

September 1st, 2022

House Guidelines

- Use the Questions box in the GoToWebinar panel to submit questions during the presentation.
  - We'll answer questions toward the end of the session.
- Use the Chat box in the GoToWebinar panel to communicate with fellow attendees.

Webinar Schedule, Links & Resources

Agenda

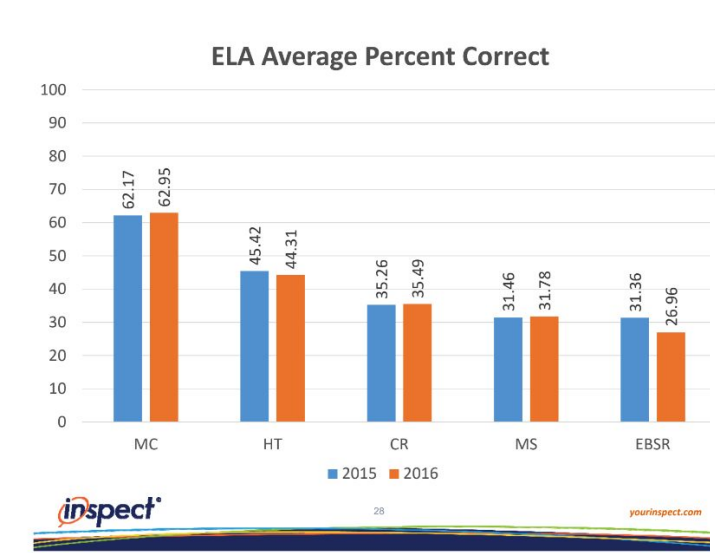
- Why should we provide practice?
- How important is “Item Type Knowledge?”
- Online Access for Students
- Best Practices
- Want to Know More?
  - Interested in Professional Development?

Why should we provide practice?

- ➔ Students need exposure to online testing platforms on a regular basis
- ➔ When the time comes for an online ***assessment***, students are less likely to feel anxious if they have received adequate support prior to the assessment
- ➔ Allows teachers to become familiar with the item types
- ➔ Exposing students to technology enhanced items on a regular basis allows them to focus on the standard skill, rather than the technology skill
- ➔ If we can assist students in becoming familiar with item types, and online testing, the hope is that they can replicate this on other online platforms, including DnA

➔ These graphs from the research seen here, help understand how important exposure is to our students. (2016)

How important is "Item Type Knowledge?"



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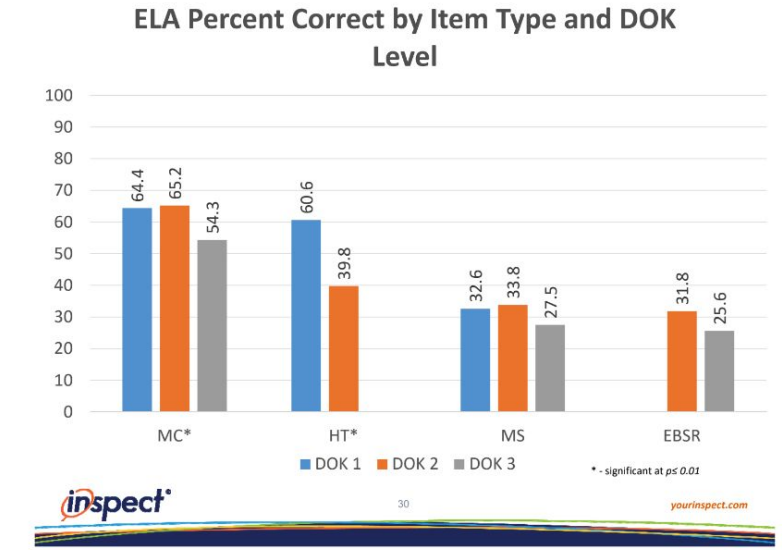
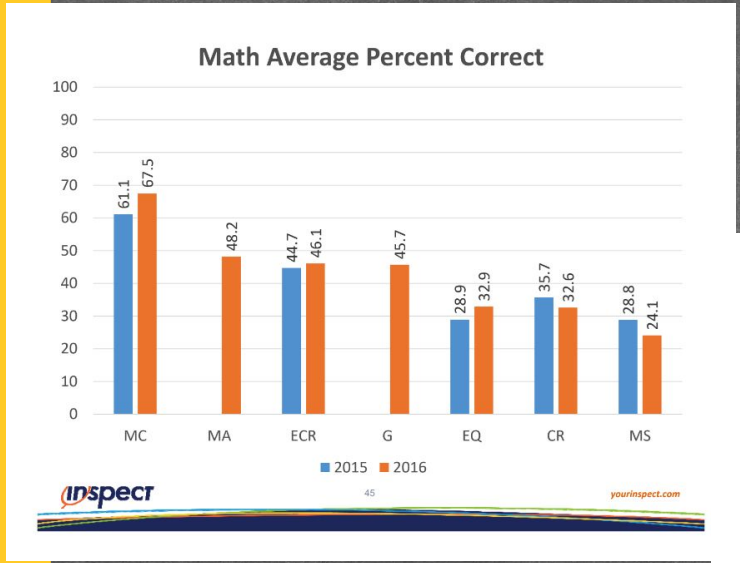
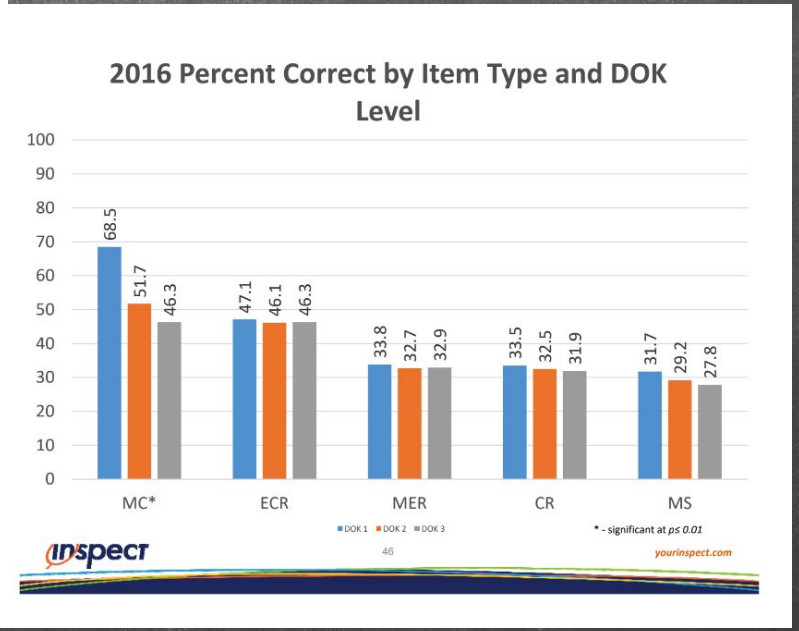


➔ These graphs from the research seen here, help understand how important exposure is to our students. (2016)

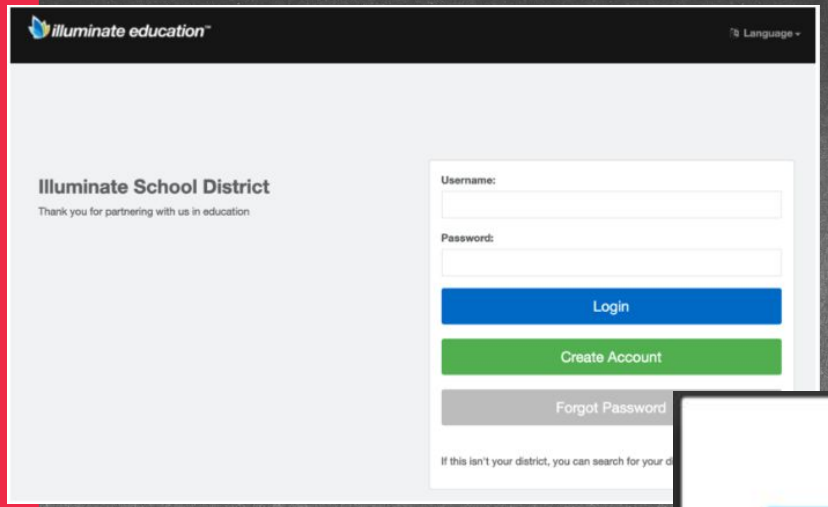
MATH

How important is "Item Type Knowledge?"



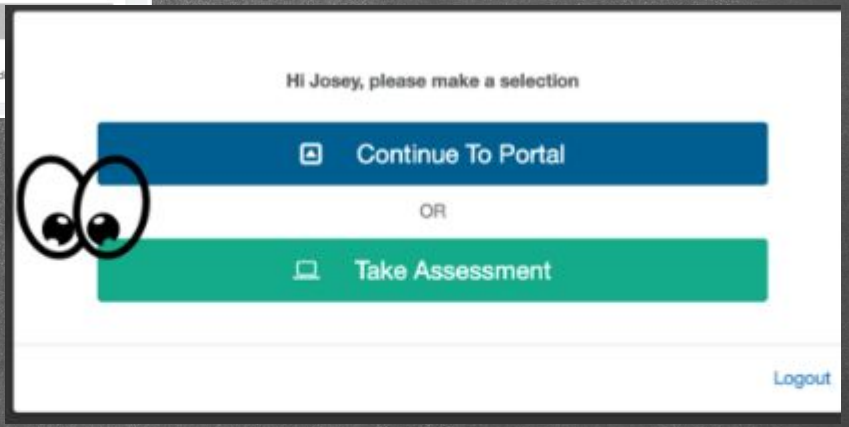


Navigating the Student Portal



The logo on your district student portal page, can be changed!

Model logging in with a student in your classroom

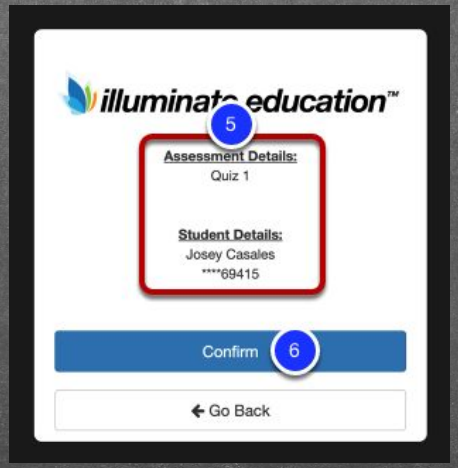


<u>Continue to Portal:</u>
look at previous assessments, review their work, view upcoming assessments, see scores, look at gradebooks, report cards, and state assessments.

<u>Take Assessment:</u>
directs students to a list of open assessments

<u>Biggest takeaway:</u> Student Portal allows students to REVIEW their work, if decided by the teacher. This exposes them to the platform even more.

Navigating a Quick Code



Students need to be able to type their unique Student IDs

They also need a “quick code” to access the assessment

Students are taken directly to the assessment that matches the provided Quick Code

Biggest takeaways: Quick Codes allow students to go directly to the test. This is also a great option for warm ups, guided practice, online homework, etc, because it’s a quick setup. High School teachers may be interested in creating a separate Quick Code for each period, as well.

Best Practices

1) Create an online practice assessment with either:
   - ➔ Various items you created for a “Practice Test”
   - ➔ Various items from a lower grade, so that the focus is on the item type *not the standard*

2) After your practice assessment, use premade items from the item bank for:
   - ➔ Warm Ups
   - ➔ Guided Lessons
   - ➔ Centers
   - ➔ Online homework
   - ➔ Create activities with only 2-3 standards *total*, but with various item types for *EACH* standard

3) After assessments are complete, use the DATA to:
   - ➔ Analyze lowest performing item TYPE

Let’s Go Live!

The Online Testing Student Experience

1. Navigate to: bit.ly/FAKESTUDENTS
2. Follow the document, and choose a demo student
3. Our goal is to experience as a student:
   a. Logging in
   b. Navigating the online tools
   c. Becoming familiar with each item type
4. I will go through each item type with you, and model how I would explain each to a classroom

Let's Practice Browsing + Item Building

Browsing

1. Navigate to your district website and login
2. Click on Assessments (left tab) and click Browse New Item Bank
3. Search by standard, item type

Item Building

1. Navigate to your district website and login
2. Click on Create an Assessment and choose New Item Bank. You can also click on Assessments (left tab) and click Create an Assessment and choose New Item Bank
3. Click on + Create Item
4. Use these help docs while building!
5. Want to use my items? Use this document.

Want to Know More?

- Resources
  - Item Types for California
  - Want to copy my items?
  - Creating Item Bank Items
  - Quick Guides (one page PDFs)
    - Online Testing Setup
    - Online Testing for Students
    - Online Testing for Students: Google Classroom

- Request training for your district here

- DnA Training Module Library
  - Suggested Training Modules:
    - “Creating Items and Passages in the New Item Bank”
    - “Administering Assessments”

Questions?

Thank You!